Unit Overview
Young people are creating and publishing their own writing, music, videos and artwork. They live in a world where information is easily available to copy, paste and remix. The lessons in this unit address students' rights and responsibilities about respecting creative work, as well as explore topics ranging from copyright to fair use. Students reflect on the ethics of using creative work from others, and they are encouraged to celebrate their role as 21st-century creative artists.

Slide 1: Introduce the topic
Slide 2: Briefly go over the objectives
Slide 3
  • Watch the video
  • **Ask: How would it make you feel if someone used your creative work?** Give the students a short time to discuss.
  • **Ask - Would it make a difference if they..**
    • asked your permission to use it?
    • gave you credit as the creator?
    • changed the picture or added a caption without asking you?

Slide 4
  • **Ask: What are the ways from the video that you can be respectful of other people’s creative work?**
    • Go over the 5 points from the video

Slide 5 - Go over each definition
  • **Ask: Why is it important to have laws that govern copyright issues?** (To protect the creators’ works)

Slide 6
  • **Say: Fair Use -** The ability to use a small amount of someone’s creative work without permission, but only in certain ways.
    • **Say: Sometimes it is legal to use other people’s creative work under the principle of fair use, but only if you give them credit and use it in certain ways.**
    • **Say: Fair use is:**
      • Use a small amount (not the whole thing)
      • Rework and use the material in a different way from the original work
      • Add new meaning to the material and make something new out of it
      • Don’t use the material for profit, and use it only for certain purposes, which include: school work and education, news reporting, criticism or social commentary, comedy or parody

Slide 7 -
  • **Say: Creative Commons gives you control over how others may use your creative work. In turn, you should respect the work of all creators.**

Slide 8 -
  • Review slide

[http://www.commonsensemedia.org/sites/default/files/9-12-respectingwork-unitoverview.pdf](http://www.commonsensemedia.org/sites/default/files/9-12-respectingwork-unitoverview.pdf)